



Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

07-016-1240-02

Evergreen Park ESD 124

2011 Adequate Yearly Progress (AYP) Information

Calculated based on 06/22/11 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	No	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this district making AYP in reading?	No	2011-12 Federal Improvement Status	District Improvement Year 1
Is this district making AYP in mathematics?	No	2011-12 State Improvement Status	Academic Early Warning Year 1

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.2	Yes	99.2	Yes	84.6		Yes	88.8		Yes	95.9	Yes		
White	99.7	Yes	99.7	Yes	91.0		Yes	93.4		Yes				
Black	98.6	Yes	98.6	Yes	76.6	77.9	Yes	82.0		Yes	96.5			
Hispanic	99.5	Yes	99.5	Yes	78.8	79.4	Yes	85.6		Yes	95.5			
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races	96.5	Yes	96.5	Yes	81.5		Yes	88.9		Yes				
LEP	100.0	Yes	100.0	Yes	58.2	72.7	No	80.0		Yes	95.1			
Students with Disabilities	98.3	Yes	98.3	Yes	45.8	56.6	No	58.0	67.2	No	95.3			
Economically Disadvantaged	99.6	Yes	99.6	Yes	76.8	78.7	No	84.4		Yes	95.4			

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

** Safe Harbor Targets of 85.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

07-016-1240-02-2005 Evergreen Park ESD 124

Southwest Elem School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 06/20/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	Yes	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	Yes		
Is this school making AYP in mathematics?	Yes		
2011-12 Federal Improvement Status			
2011-12 State Improvement Status			

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.5	Yes	99.5	Yes	91.6		Yes	95.8		Yes	96.2	Yes		
White	100.0	Yes	100.0	Yes	94.1		Yes	98.0		Yes				
Black														
Hispanic														
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities														
Economically Disadvantaged														

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
- At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

** Safe Harbor Targets of 85.0% or above are not printed.

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Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

07-016-1240-02-2003 Evergreen Park ESD 124

Northwest School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 06/21/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	No	2011-12 Federal Improvement Status	
Is this school making AYP in mathematics?	Yes	2011-12 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.4	Yes	99.4	Yes	83.3		Yes	91.0		Yes	96.1	Yes		
White	100.0	Yes	100.0	Yes	92.1		Yes	97.8		Yes				
Black														
Hispanic														
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities														
Economically Disadvantaged	98.5	Yes	98.5	Yes	72.7		No	85.5		Yes				

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

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Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

07-016-1240-02-2002

Evergreen Park ESD 124

Northeast Elem School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 06/21/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this school making AYP in reading?	No	2011-12 Federal Improvement Status Choice SES	
Is this school making AYP in mathematics?	Yes	2011-12 State Improvement Status Academic Early Warning Year 2	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.6	Yes	99.6	Yes	78.5		No	88.2		Yes	96.0	Yes		
White	100.0	Yes	100.0	Yes	83.9		Yes	90.3		Yes				
Black	99.0	Yes	99.0	Yes	74.2	76.7	Yes	87.6		Yes	96.6			
Hispanic	100.0	Yes	100.0	Yes	83.3		Yes	88.3		Yes				
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities														
Economically Disadvantaged	100.0	Yes	100.0	Yes	75.2	73.9	Yes	88.0		Yes	95.6			

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

** Safe Harbor Targets of 85.0% or above are not printed.

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Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

07-016-1240-02-2004 Evergreen Park ESD 124

Southeast Elem School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 06/20/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this school making AYP in reading?	No		
Is this school making AYP in mathematics?	No		
2011-12 Federal Improvement Status		Choice	
2011-12 State Improvement Status		Academic Early Warning Year 1	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.1	Yes	99.1	Yes	82.8		Yes	89.7		Yes	96.3	Yes		
White	100.0	Yes	100.0	Yes	92.0		Yes	93.1		Yes				
Black	98.6	Yes	98.6	Yes	77.5	81.8	Yes	84.5		Yes	96.7			
Hispanic	100.0	Yes	100.0	Yes	73.1		No	90.4		Yes				
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities	97.9	Yes	97.9	Yes	35.6	48.6	No	53.3	67.0	No	96.0			
Economically Disadvantaged	100.0	Yes	100.0	Yes	75.5	81.6	No	86.7		Yes	96.1			

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07-016-1240-02-1001

Evergreen Park ESD 124

Central Jr High School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 06/20/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	No	2011-12 Federal Improvement Status	
Is this school making AYP in mathematics?	No	2011-12 State Improvement Status	
		Academic Early Warning Year 1	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	98.9	Yes	98.9	Yes	86.3		Yes	85.5		Yes	95.1	Yes		
White	99.2	Yes	99.2	Yes	90.3		Yes	90.3		Yes				
Black	98.4	Yes	98.4	Yes	79.5	78.1	Yes	78.0	78.9	Yes	96.2			
Hispanic	100.0	Yes	100.0	Yes	83.6		Yes	80.3		Yes				
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities	97.6	Yes	97.6	Yes	50.6	57.4	No	49.4	67.2	No	94.6			
Economically Disadvantaged	99.4	Yes	99.4	Yes	80.7		Yes	79.5	82.3	Yes	94.0			

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